## Practice Test Answer and Alignment Document Mathematics: Algebra II <br> Online

The following pages include the answer keys for all machine-scored items. A sample student response for the top score is included for all hand-scored constructed response items.

- Some answer keys include one possible sample student response. Other valid methods for solving the problem can earn full credit unless a specific method is required by the item.
- In items where the scores are awarded for full and partial credit, the definition of partial credit will be confirmed during range-finding (reviewing sets of real student work).
- If students make a computation error, they can still earn points for reasoning or modeling.


## Section 1

Item Number
Answer Key
Evidence Statement Key/ Content Scope

| 1. | B | N-CN.A.2 |
| :--- | :--- | :--- |
| 2. | C, G | A-REI.A.2-1 |
| 3. | For the recursive rule $f(1)=5$ and $f(n)$ <br> $=3+f(n-1)$, for $n>1$, the explicit <br> rule is $f(n)=5+3(n-1)$, for $n \geq 1$. <br> For the recursive rule $f(1)=5$ and $f(n)$ <br> $=3 \cdot f(n-1)$, for $n>1$, the explicit rule <br> is $f(n)=5(3)^{n-1}$, for <br> $n \geq 1$. | F-IF.A.3 |
| 4. | 1 | A-APR.B.2 |
| 5. | For every increase of 1 in the value of <br> $x$, the value of $f(x)$ [decreases] by <br> $[75 \%]$. | F-IF.C.8.b |
| 6. | $\frac{3}{4}$ | N-RN.A.2 |
| 7. | C | F-BF.B.4.a |


| Item Number | Answer Key | Evidence Statement Key/ <br> Content Scope |
| :--- | :--- | :--- |
| 8. | The student should select the points 3 <br> and 4 on the number line. | A-SSE.A.2.a |
| 9. | C | F-LE.A.4 |
| 10. | B | A-APR.B.3 |
| 11. | The quantity $9^{3.5}$ should be placed in <br> the first box on the left. <br> The quantity $4^{7}$ should be placed in the <br> box in the middle. <br> The quantity $\left(4^{6}\right)\left(4^{2}\right)$ should be placed <br> in the last box on the right. | F-RN.A.2 |
| 12. | A TF.A.2 <br> 13. | F-IF.C.7.C |

## Item Number

Answer Key

## Evidence Statement Key/ Content Scope

| 1. | C | S-ID.B.6.a |
| :--- | :--- | :--- |
| 2. | B, C, E | A-REI.D.11 |
| 3. | C | A2.M.4 <br> A-REI.D.11 |
|  | Sample Top Score Response <br> A quadratic equation with real <br> coefficients that has $x=-5 i$ as a solution <br> must also have $x=5 i$ as a solution. One <br> such equation is $(x-5 i)(x+5 i)=0$, <br> which is equivalent to $x^{2}+25=0$. <br> There is no quadratic equation with <br> real coefficients that has $x=-5 i$ as its <br> only solution. If the only solution is $x=$ <br> $-5 i$, then the quadratic equation is a <br> multiple of $(x+5 i)^{2}=0$, which is <br> equivalent to $x^{2}+10 i x-25=0$, and <br> that equation cannot be equivalent to <br> one with real coefficients because $\frac{10 i}{-25}$ | A2.R.4 <br> N-RN.A.2 |
| 4. | is not a real number. <br> Refer to the Holistic Rubric for <br> 4-Point Reasoning Constructed <br> Response Items for score point <br> information. |  |
| 5. | 2 | A-LE.B.5-2 |


| Item Number | Answer Key | Evidence Statement Key/ Content Scope |
| :---: | :---: | :---: |
| 1. | B | F-BF.A.1.a |
| 2. | On the interval $x>1$, the claim is true. <br> On the interval $0<x<1$, the claim is false. <br> On the interval $-1<x<0$, the claim is true. <br> On the interval $x<-1$, the claim is false. | $\begin{aligned} & \text { A2.R. } 6 \\ & \text { N-RN.A. } 2 \end{aligned}$ |
| 3. | Sample Top Score Response <br> An estimate for the number of members in the 4 th month is 211. An estimate for the number of members in the 8th month is 273. <br> Average rate of change: <br> $\frac{273-211}{8-4}=\frac{62}{4}=15 \frac{1}{2}$ members per month. The expression $280(0.76)^{t}$ approaches zero as $t$ increases. So, $300-280(0.76)^{t}$ approaches 300 as $t$ increases. Therefore, 300 is the maximum number of members. <br> Refer to the Holistic Rubric for 4-Point Modeling Constructed Response Items for score point information. | A2.M. 4 <br> F-IF.B.6-3 <br> F-LE.B.5-1 |
| 4. | A | $\begin{aligned} & \text { A2.M. } 5 \\ & \text { F-BF.A. } 2 \end{aligned}$ |

## Answer Key

Evidence Statement Key/ Content Scope

## Sample Top Score Response

The two graphs intersect at the points $(x, y)=(-12,46)$ and
$(x, y)=(2,4)$.
The $x$ coordinates of the points of intersection of the graph are those points for which $P(x)=Q(x)$.
$P(x)=Q(x)$
$x^{2}+7 x-14=-3 x+10$
$x^{2}+10 x-24=0$
$(x+12)(x-2)=0$
5.
$x=-12$ or $x=2$
If $x=-12$,
then $y=(-3)(-12)+10=36+10=46$
If $x=2$,
then $y=(-3)(2)+10=-6+10=4$
Therefore, the points of intersection are $(x, y)=(-12,46)$ and $(x, y)=(2,4)$.

## Refer to the Holistic Rubric for 4-Point Reasoning Constructed Response Items for score point information.

From 7:00 a.m. to 9:00 a.m., the number of cars parked in the garage increased.
6.

From 1:00 p.m. to 4:00 p.m., the number of cars parked in the garage

F-IF.B.6-3

Section 4

| Item Number | Answer Key | Evidence Statement Key/ Content Scope |
| :---: | :---: | :---: |
| 1. | A | A-SSE.B.3.c |
| 2. | The measure of $\theta$ is [120] degrees, which is equivalent to $\left[\frac{2 \pi}{3}\right]$ radians. | F-TF.A. 1 |
| 3. | 0 | $\begin{aligned} & \text { A2.R. } 4 \\ & \text { A-APR.B. } 3 \end{aligned}$ |
| 4. | Sample Top Score Response <br> The function $f(x)=84.16(0.66)^{x}$ the data. An exponential function was chosen because the data seems to decrease rapidly at first, then level off a bit. <br> The constant 84.16 represents the box office revenue, in million dollars, predicted by the function 0 weeks after the movie opened, that is, during the movie's opening week. <br> The constant 0.66 means that the revenue is decreasing on average by $1-0.66=0.34$ or $34 \%$ each week. <br> 100,000 is 0.1 million, so the time when the function has a value less than 0.1 should be determined. By graphing $y=84.16(0.66)^{x}$ and $y=0.1$ on the same graph, it can be seen that the least number of weeks after the movie opened when the function value is less than 0.1 is 16 . <br> Refer to the Holistic Rubric for 4-Point Modeling Constructed Response Items for score point information. | $\begin{aligned} & \text { A2.M. } 2 \\ & \text { S-ID.B.6.a } \end{aligned}$ |
| 5. | A | $\begin{aligned} & \text { A2.R. } 1 \\ & \text { A-REI.A.2-2 } \end{aligned}$ |


| Item Number | Answer Key | Evidence Statement Key/ <br> Content Scope |
| :--- | :--- | :--- |
| 6. | $7.53=5.88 r^{20}$ <br> or <br> $7.53=5.88(1+r)^{20}$ <br> or equivalent | A2.M.2 <br> F-LE.A.2-1 |
| 7. | The student should plot points at <br> $(2,1)$ and $(5,4)$. | A-REI.C.7 |
| 8. | $\frac{4}{5}$ | F-BF.A.2 |

