

Practice Test Answer and Alignment Document Mathematics: Algebra II Online

The following pages include the answer keys for all machine-scored items. A sample student response for the top score is included for all hand-scored constructed response items.

- Some answer keys include one possible sample student response. Other valid methods for solving the problem can earn full credit unless a specific method is required by the item.
- In items where the scores are awarded for full and partial credit, the definition of partial credit will be confirmed during range-finding (reviewing sets of real student work).
- If students make a computation error, they can still earn points for reasoning or modeling.

Item Number	Answer Key	Evidence Statement Key/ Content Scope
1.	В	N-CN.A.2
2.	C, G	A-REI.A.2-1
3.	For the recursive rule $f(1) = 5$ and $f(n)$ = 3 + $f(n - 1)$, for $n > 1$, the explicit rule is $f(n) = 5 + 3(n - 1)$, for $n \ge 1$. For the recursive rule $f(1) = 5$ and $f(n)$ = $3 \cdot f(n - 1)$, for $n > 1$, the explicit rule is $f(n) = 5(3)^{n-1}$, for $n \ge 1$.	F-IF.A.3
4.	1	A-APR.B.2
5.	For every increase of 1 in the value of x , the value of $f(x)$ [decreases] by [75%].	F-IF.C.8.b
6.	$\frac{3}{4}$	N-RN.A.2
7.	С	F-BF.B.4.a

Item Number	Answer Key	Evidence Statement Key/ Content Scope
8.	The student should select the points 3 and 4 on the number line.	A-SSE.A.2.a
9.	С	F-LE.A.4
10.	В	A-APR.B.3
11.	(x, y) = ([3], [7])	F-TF.A.2
	The quantity $9^{3.5}$ should be placed in the first box on the left.	
12.	The quantity 4 ⁷ should be placed in the box in the middle.	N-RN.A.2
	The quantity $(4^6)(4^2)$ should be placed in the last box on the right.	
13.	A	F-IF.C.7.c

Item Number	Answer Key	Evidence Statement Key/ Content Scope
1.	С	S-ID.B.6.a
2.	В, С, Е	A-REI.D.11
3.	С	A2.M.4 A-REI.D.11
	Sample Top Score Response	
4.	A quadratic equation with real coefficients that has $x = -5i$ as a solution must also have $x = 5i$ as a solution. One such equation is $(x - 5i)(x + 5i) = 0$, which is equivalent to $x^2 + 25 = 0$. There is no quadratic equation with real coefficients that has $x = -5i$ as its only solution. If the only solution is $x =$ -5i, then the quadratic equation is a multiple of $(x + 5i)^2 = 0$, which is equivalent to $x^2 + 10ix - 25 = 0$, and that equation cannot be equivalent to one with real coefficients because $\frac{10i}{-25}$	A2.R.4 N-RN.A.2 N-CN.C.7
	is not a real number. Refer to the Holistic Rubric for 4-Point Reasoning Constructed Response Items for score point information.	
5.	2	A2.M.6 F-TF.B.5
6.	D	A2.R.10 A-APR.B.3
7.	The processing fee consists of a fixed amount of [\$0.15] plus [3.5%] of the purchase amount.	F-LE.B.5-2
8.	D	A-REI.A.2-2

Item Number	Answer Key	Evidence Statement Key/ Content Scope
1.	В	F-BF.A.1.a
2.	On the interval $x > 1$, the claim is true.	
	On the interval $0 < x < 1$, the claim is false.	A2.R.6 N-RN.A.2
	On the interval $-1 < x < 0$, the claim is true.	
	On the interval $x < -1$, the claim is false.	
	Sample Top Score Response	
	An estimate for the number of members in the 4th month is 211. An estimate for the number of members in the 8th month is 273.	
	Average rate of change:	
	$\frac{273 - 211}{8 - 4} = \frac{62}{4} = 15\frac{1}{2}$ members per	A2.M.4 F-IF.B.6-3 F-LE.B.5-1
3.	month. The expression $280(0.76)^t$ approaches zero as <i>t</i> increases. So, $300 - 280(0.76)^t$ approaches 300 as <i>t</i> increases. Therefore, 300 is the maximum number of members.	
	Refer to the Holistic Rubric for 4-Point Modeling Constructed Response Items for score point information.	
4.	A	A2.M.5 F-BF.A.2

Item Number	Answer Key	Evidence Statement Key/ Content Scope
5.	Sample Top Score Response The two graphs intersect at the points $(x, y) = (-12, 46)$ and (x, y) = (2, 4). The <i>x</i> coordinates of the points of intersection of the graph are those points for which $P(x) = Q(x)$. P(x) = Q(x) $x^2 + 7x - 14 = -3x + 10$ $x^2 + 10x - 24 = 0$ (x + 12)(x - 2) = 0 x = -12 or $x = 2If x = -12,then y = (-3)(-12) + 10 = 36 + 10 = 46If x = 2,then y = (-3)(2) + 10 = -6 + 10 = 4Therefore, the points of intersectionare (x, y) = (-12, 46) and(x, y) = (2, 4)$. Refer to the Holistic Rubric for 4-Point Reasoning Constructed Response Items for score point information.	A2.R.8 A-REI.D.11
6.	From 7:00 a.m. to 9:00 a.m., the number of cars parked in the garage increased.From 1:00 p.m. to 4:00 p.m., the number of cars parked in the garage decreased.From 5:00 p.m. to 8:00 p.m., the number of cars parked in the garage decreased.	F-IF.B.6-3

Item Number	Answer Key	Evidence Statement Key/ Content Scope
1.	A	A-SSE.B.3.c
2.	The measure of θ is [120] degrees, which is equivalent to $\left[\frac{2\pi}{3}\right]$ radians.	F-TF.A.1
3.	0	A2.R.4 A-APR.B.3
	Sample Top Score Response	
4.	The function $f(x) = 84.16(0.66)^x$ the data. An exponential function was chosen because the data seems to decrease rapidly at first, then level off a bit.	
	The constant 84.16 represents the box office revenue, in million dollars, predicted by the function 0 weeks after the movie opened, that is, during the movie's opening week.	
	The constant 0.66 means that the revenue is decreasing on average by $1 - 0.66 = 0.34$ or 34% each week.	A2.M.2 S-ID.B.6.a
	100,000 is 0.1 million, so the time when the function has a value less than 0.1 should be determined. By graphing $y = 84.16(0.66)^{x}$ and $y = 0.1$ on the same graph, it can be seen that the least number of weeks after the movie opened when the function value is less than 0.1 is 16.	
	Refer to the Holistic Rubric for 4-Point Modeling Constructed Response Items for score point information.	
5.	A	A2.R.1 A-REI.A.2-2

Item Number	Answer Key	Evidence Statement Key/ Content Scope
6.	$7.53 = 5.88r^{20}$	
	or	A2.M.2
	$7.53 = 5.88(1+r)^{20}$	F-LE.A.2-1
	or equivalent	
7.	The student should plot points at (2, 1) and (5, 4).	A-REI.C.7
8.	4 5	F-BF.A.2